

## Face value of the prevalent educational system Is the future of education safe? A sociological survey

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### Abstract

Education participates critically in building individual endowments and abilities; it drives social and economic development at the national level. For the individual, investment in education means increased earning potential nationally with greater efficiency and productivity. Thus investment in education is investment in human capital. A sound education system equipped with innovative techniques and methods of teaching, learning and research as well as having all-encompassing knowledge centers, learned and energetic academicians and adequate infrastructure is a pre requisite for the overall development of any nation. The in-hand survey was conducted with an objective to discover the face value of prevalent educational system and its significance. The tool was framed, pilot study conducted and thus utilized to uncover the important educational aspects. The sample consisted of 90 Schools, 800 Teachers, 3000 Parents and 6500 Students who were Indian nationals. The results were recorded and it was found that Our School Educational System is very good for some, but not for all. It lacks Scientific Methodology, wherein to secure Educational future, it has to be made reliable and valid today, that can work for all to address all issues, for scientific Intervention thereby to offer meaningful & affordable Educational Solutions.

**Keywords:** Knowledge, Educational System, Students

### 1. Introduction

Elementary education besides being a basic human need is vital for raising the standard of life, providing gainful employment, removal of regional backwardness, thereby ensuring overall development and well being of a country. Educational planning as defined by Douglas Windham is the “examination of many feasible alternatives, then making a choice among them according to an objective” (Windham, 1975). Education is an essential tool for everyone to get success in life and earn respect and recognition. Education plays great role in everyone’s life as it brings positive effects on the human life. It provides ability to think in both aspects positive and negative to get surety about and handle the situation. It is the most easy way to enhance our knowledge and expand skills to have clear view over the world. It creates interest within us to enhance our way of life and thus country growth and development. We can learn by watching TV, reading books, discussion and by other various means. Proper education identifies our career goals and teaches us to live in more civilized manner. We cannot imagine our life without education as without it we cannot develop a healthy surrounding and generate an advance community. Everything in life is based on the knowledge and skill of the people which ultimately comes from education. The bright future of the individual, society, community and country depends on the education system getting followed. Increasing the demand of more technological advancement in life enhances the scope of quality education. It assists scientists in research works, invention of equipments, devices, machines and other technologies required for the modern life. People are getting highly aware about the scope and importance of education in their life and thus trying to get benefited. However, people living in backwards areas of the country are still not able to

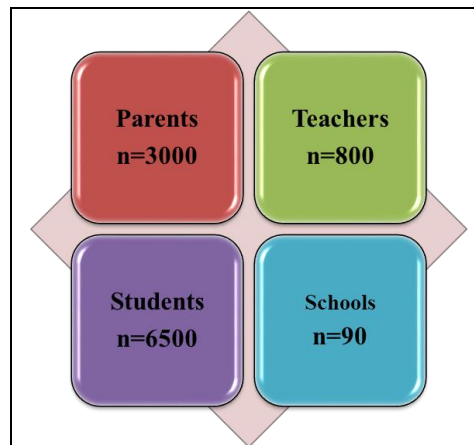
get proper education because of the lack of some basic requirement of the life. They are still fighting with their daily routines need. We need to bring education awareness equally in every area for better growth and development throughout the country. The challenge of educating millions of young people implies that we need to scale up our educational efforts multi-fold despite having the largest number of higher education institutes in the world. The curriculum of some of the colleges/universities is more or less obsolete and do not equip students with the necessary skills or impart latest knowledge. If a student passes out of a chosen course, he or she should be employable as a work force. Unfortunately, given the phenomenal share of lack of technical knowledge in the courses of education, students are found wanting in the desired skills and technical soundness. The knowledge, skills and productivity of our growing young and dynamic work force forms the backbone of our economy. To reap the benefits of such a young work force, we need to implement the reforms in the education system and also bring forth new factors of production, namely knowledge, skills and technology which have the ability to unleash the productive frontiers of the economy in the most efficient and dynamic way. Besides, taking a leaf from the western hemisphere, India should try to become “knowledge economy” to promote inclusive growth. An urgent need of restructuring and overhauling the present education system in India has been an issue of debate since independence. A significant number of Indian citizens are still either illiterate or they don’t have sufficient knowledge. If India were to attain the target of literate and skilled manpower in real sense, it would have to develop the result oriented education system together with vocational courses providing training and skills for the self employment. The government of India has constituted a good

number of committees, commissions, policies and initiatives have been taken up by the government before and after independence to promote and develop the whole educational scenario of the country. But very few education commissions and committees are successful in the implementation of the recommendations given by those commissions and committees. It is worthwhile mention here is that around 100 commissions and committees regarding education have been formed in the country after independence; but still education system in our country is not comparable to any other developed country of the world. Especially the condition of school education is very wretched in the country. It is also revealed that the majority of the research studies in the field of school education have been attempted to study about the historical development of primary education and secondary education before and after independence in different states of the country.

**2. Method**

Random sampling was undertaken to select subjects. The study was started in 2010 and the data collected by 2014. At random 90 schools were covered all over India. The extracted

sample for the current study consisted of 90 Schools, 800 Teachers, 3000 Parents and 6500 Students who were Indian nationals. Rapport was built and the significance of study was reported. They were encouraged to fill the schedules purposefully.



**Fig 1:** Respondents

**3. Results and Discussion**

**Table 1:** Cumulative data of Respondents

S. No.	Concern Raised	% of Respondents who say "YES"				
		Parents	Teachers	Students	Schools	Mean
1	Do Parents have perfect estimation of their child?	12	-	-	-	12
2	Does high IQ stand for better performance?	68	70	72	70	70
3	Should teachers be empowered more to enhance student performance?	79	75	-	-	77
4	At an average, how much Performance enhances through tuitions?	18	13	-	17	16
5	How much Teaching Time is exhausted in reducing off task behaviors?	-	32	-	-	32
6	Do you believe that the Most Successful People are those who are pursuing their passion as profession?	86	-	-	84	85
7	Do you believe that the people in commanding careers are specialists, not allrounders?	93	98	-	94	95
8	Students have to strive for desired career	93	99	95	97	96
9	Have you aimed to become a Teacher?	-	7	-	-	7
10	Are you willing to increase the fee if your wards' performance can be improved?	-	-	-	96	96
11	Do you believe it is only the school's responsibility to deliver results?	85	-	-	-	85
12	Do you believe that academic performance equals Hardwork?	93	-	-	-	93
13	Do you believe that great careers are destined not designed?	89	-	-	-	89
14	Do you understand your child's potential & Natural Ability?	34	-	-	-	34
15	Do you make guesswork in education & career selection for child?	99.2	-	-	-	99.2
16	Do you judge a school's reputation with academic performance & credentials?	91	-	-	-	91
17	Do you select books from the store to entice their child to build inclination in academics?	97	-	-	-	97
18	Do you agree that school is the only industry in the world where despite advance payment, there is no guarantee of the product?	-	-	-	100	100
19	Do you believe bettering upon education & performance largely depends on Govt. Policy?	-	87	-	93	90
20	Is there no time left with teachers do any extra interventions?	-	-	-	88	88
21	Do you understand the subject topic in one go?	-	-	29	-	29
22	At free will, would you continue with present educational system?	-	-	21	-	21
23	Do students lack consistency in long duration exams?	74	77	72	77	75
24	Do students perform excellent in a 30 min class tests conducted every month?	76	77	76	75	76
25	Does overburden sometimes leads to depression?	27	27	27	27	27
26	Do students understand the purpose of education?	-	-	14	-	14
27	During PTM, do teachers & parents talk over that the child is Intelligent but lacks focus?	93	92	-	91	92
28	Do students respect teachers out of fear and not because of education?	-	78	-	-	78
29	Can a class well attended, delivered & understood deliver results?	-	100	-	-	100
30	Do you understand students potential, Cognitive & Natural Ability?	-	34	-	-	34
31	Despite of hardwork by teachers, they can't promise uniformity in performance?	-	100	-	-	100
32	The money spent on tuitions every year in India > 15000 cr?	89	85	-	87	87

78% Students are not inclined to academics	69% Students don't understand the subject topic in one go	99.2% Parents do guesswork in Education & career selection
14% Students understand the Purpose of education		32% Of Teaching Time is exhausted In reducing off task behaviors
91% Parents judge a school's Reputation with academic Performance & credentials	88% Schools claim that there is no Time left with teachers do any extra interventions	85% Parents believe it is only the School's responsibility to Deliver results

Fig 2: Respondents Views-A

It is evident that 78% students are not inclined towards education and academics, while 69% of them do not comprehend the subject/topic being taught in the first instance. 99.2% of parents follow guesswork in education/stream and career selection for their children. To add onto deteriorating standards in education, as few as 14% students understand and realize the purpose of education. 91% parents judge a school's reputation with academic performance & credentials. 88% schools claim that there is no time left with teachers do any extra interventions and 85% parents believe it is only the school's responsibility to deliver results.

25% Teachers claim to understand Their students potential, Cognitive & Natural Ability	34% Parents believe that they Understand their child's Potential & Natural Ability	15000cr The money spent on Tuitions every year in India
16% Is the average increase in Performance of a student through tuitions		89% Parents believe that great Careers are destined not designed
85% Of the Most Successful People are those who are pursuing their passion as profession	78% Teachers agree that students Respect them out of fear no because of delivery	96% Of the students have to strive for desired career

Fig 3: Respondents Views-B

One-fourth of teachers Teachers claim to understand their student's potential, Cognitive & Natural Ability, while 34% Parents believe that they understand their child's Potential & Natural Ability. Majority of respondents believe that over 15000cr money is spent on tuitions every year in India. It was also revealed that 16% Is the average increase in performance of a student through tuitions. AS clear, 89% Parents believe that great careers are destined not designed, whereas it is submitted that 85% Of the Most Successful People are those who are pursuing their passion as profession. 78% Teachers agree that students respect them out of fear no because of education. It is inevitably true and traced that 96% of the students think that they have to strive for desired career.

93% Parents believe that academic Performance equals Hardwork	100% Teachers say we do Hardwork but can't promise Uniformity in Performance	100% principals agree that schools is the only industry in the world Where despite advance payment There is no guarantee of the product
32% Parents underestimate Their Child & 30% overestimate		27% Students suffer from Subclinical to mild to moderate depression
96% Parents are willing to increase The fee if their wards' Performance can be improved	90% Schools believe bettering upon Education & performance largely depends on Govt. Policy	97% Parents select books from the store to entice their child to build inclination in academics

Fig 4: Respondents Views-C

100% Teachers believe that a class well attended, delivered & understood can deliver results	95% Of the people in commanding Careers are specialists not allrounders as we desire	77% Believe that Teachers should Be empowered more to Enhance Student performance
76% Students perform excellent In a 30 min class tests conducted every month		92% Teachers & Parents During PTM Talk over that the child is Intelligent but lacks focus
75% Students lack consistency in Long duration exams	70% believe that High IQ equals to Higher Performance	7% Of the teachers aimed to Become a Teacher

Fig 5: Respondents Views-D

93% Parents believe that academic performance equals hard work. 100% Teachers say that they work hard but can't promise uniformity in performance. All Schools agree that school is the only industry in the world where despite advance payment, there is no guarantee of the product. 32% Parents underestimate their Child & 30% overestimate theirs. 27% Students suffer from mild to moderate depression. 96% parents are willing to pay a higher fee if their wards' performance can be improved. 90% Schools believe bettering upon Education & performance largely depends on Govt. Policy. 97% Parents select books from the store to entice their child to build inclination in academics All Teachers believe that a class well attended, delivered & understood can deliver results. Respondents perceive that 95% of the people in commanding careers are specialists not all-rounders. 77% Respondents believe that Teachers should be empowered more to enhance Student performance. Figures show that 76% Students perform excellent in a 30 min class tests conducted every month but 75% students lack consistency in long duration exams. 70% respondents still believe that High IQ equals to Higher Performance. To a surprise, merely 7% of the teachers aimed to become a Teacher.

4. Conclusion

To conclude, the education system in India is in need of a change and that change needs to be implemented across the

entire system. We need to start the process of producing more symbolic analysts than routine producers by affecting the paradigm of our educational system. We need to design educational systems that are based on the key markers; educational systems where the competencies are in synch with the key markers of the society that we are currently living in, vis-à-vis, the information age. It is imperative that we understand that piecemeal solutions to the impending problem of not being able to provide quality education to one and all in India will not and cannot address the issue that we have in hand. In addition, to implement a change at a level that addresses the education system as a whole, policy changes need to be addressed as well. Arguably, if in an educational system, a signal policy change were to be made that would be conducive to the systemic reform process, then the change effort should eventually fall in place.

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