

Study of educational interest in relation to school environment

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Abstract

The present study was conducted to find out the relationship between educational interest and school environment. Sample of 100 students of IXth class were selected randomly from the different schools of Abohar. Educational Interest Record by Dr. S.P. Kulshrestha (2007) and School Environment inventory by Dr. Karuna Shanker Mishra was used for the present study. The data was analyzed by Pearson's Product Moment correlation. Result of the study revealed that there is significant and positive correlation between educational interest and school environment.

Keywords: educational interest, school environment

Introduction

Education in the present day content is perhaps the single most important means for individuals to improve personal endowments, build available set of opportunities and choices for sustained improvement in well-being. It is not only a means to enhance human capital, producing and, hence the compensation to labour, but it is equally important for enabling the process of acquisition, assimilation and communication of information and knowledge, all of which arguments of person's quality of life. Education is important not merely as means to other ends, but it is an attribute that is valued in itself, by most individuals. The process of education and attainment thereof has an impact on all aspects of life. It captures capability of acquiring knowledge, communication and participation in community life.

According to Oxford Dictionary (1972), "Education is the process of receiving or giving systematic instruction, especially at school or university".

Interest

Interest means to make a difference; it describes why the organism tends to favour some situations and thus comes to react to them in very selective manners. The intelligence and aptitude are unable to predict educational and vocational success without considering the individuals interests which is one of the key factors among the non-intellectual factors. An interest is a tendency to make consistent choices in a certain direction without external pressure and in the face of alternatives i.e. it selects certain others. It means teachers; educational administrators and guidance workers should have a close watch on the student's interest from the beginning of the life of the individual.

Educational Interest

Educational interest is intimately related with child's acquisition of knowledge understanding and skill which actually forms the basis for his educational choices. The

educational interest plays very significant role in educational guidance.

In Educational Psychology the concept of educational interest is interpreted as a content specific motivational variable that can be investigated and theoretically constructed. An important analysis lies in the manifold inter-relation between educational interest, learning and human development.

There are many students who pass the examination, yet they fail to achieve as much as they could have in their ability. Many parents and teachers have the concept that the failing students lack intelligence but the fact is that failing students have sufficient intelligence but they are unable to reach the desired cognitive factors as educational interest, self-concept, family climate, personality make up and adjustment.

Environment

Environment stands for all these circumstances which assert their influence on the child since conception to death, consciously and unconsciously environment mould the behaviors, personality and attitude, level of aspiration, aptitude, and self-confidence of the child. Our innate abilities are modified by the circumstances. So, a person's environment consists of the sum total of stimulation which he receives at the time of his conception until death. Environment consists of physical, intellectual, social, moral, economics, political and cultural forces.

According to Woodworth (1948), "Environment covers all the outside factors that have acted on the individual since he began life."

School

Some people have regarded school as a society in its miniature form. Some believe that it is a place of learning. Some others are of the view that it is a temple where students sit together under the one roof on the some floor or carpet or desks and learn from the same teacher irrespective of caste, colour and creed. The school must be through of primarily not as a place

of learning where certain knowledge is learnt but as a place where young are disciplined certain form of artistry namely those that are of the greatest permanent significance in the underworld.

School Environment

Human beings are always immersed in a social environment which not only changes the very structure of the Individual or just compels him to recognize facts but also provide him a readymade system of signs. It imposes on him a series of obligations. Two environment home and school share an influential space in child's life and there exists a unique just a position between the two. Next to family, the school is the most important experience in the process of child's development when the child enters the school arena; he or she is presented with new opportunities in terms of socialization and cognitive development.

A suitable and healthy school environment is necessary to promote better learning in Children. It includes various aspects such as creating an attractive school and conducive classroom arrangement, display of children's work, developing rules and routines, cultivating or personal relationship with children and so on.

School environment implies a measure of the quality and quantity of the cognitive, creative, emotional and social support that has been available to the subjects during their school life in terms of teacher pupil.

The good school environment produces good students. If the school environment is not according to child's need, he does not adjust with the school environment. If in the school the child does not get proper guidance and teacher's help and library, education due to these reasons. There should not be all round development of the child. Human beings are always immersed in a social environment which not only changes the very structure of the individual or just compel him to recognize facts but also provide him with a readymade system of signs.

Statement of the Problem

Study of educational interest in relation to school environment.

Objective of the Study

To study the relationship between educational interest and school environment.

Hypothesis of the Study

There exists significant relationship between educational interest and school environment of IXth Class students.

Delimitations of the Study

1. Sample was delimited to 100 students of IXth class only.
2. The study was delimited to schools of Tehsil Abohar only.

Design of the Study

The descriptive survey method of research was employed to study the relationship between educational interest record and school environment inventory of IXth class students.

Tools Used

Educational Interest Record by Dr. S.P.Kulshrestha (2007) and School Environment inventory by Dr. Karuna Shanker Mishra was used for the present study.

Analysis and Conclusion

The results have been discussed in the light of hypothesis of the study.

Hypothesis

“There exists significant relationship between educational interest and school environment of IXth Class students”

To verify the above hypothesis Pearson's Product Moment correlation was computed between the scores of educational interest and school environment of IXth Class students.

Table 1: Showing co-efficient of Correlation between Educational Interest and School Environment of IXth Class Students

S. No	Variable	N	df	r	Level of significance
1.	Educational Interest	100	98	0.26	Significant at .05 & .01 level
2.	School Environment				

r=0.195 at 0.05 level,

r=0.254 at 0.01 level

The result shows that correlation between educational interest and school environment is 0.26 which is higher than the table value at 0.05 and 0.01 level of significance. Therefore there is significant and positive correlation between educational interest and school environment. Thus hypothesis “There exists significant relationship between educational interest and school environment of IXth Class students” is accepted.

Educational Implications

Effective school environment is the backbone of child's all round development. School environment is such a patent determinant of student's outcomes. It should not be ignored by those who wishing to improve the effectiveness of school. School environment is significantly correlated with educational interest and it plays a vital role to choose the subject of their own choice to avoid the hardship they have been dealing during selection of the course.

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